Student Outcome (d) - Graduates of the ELEC/ECPE/WIRN Programs will have an ability to function on multidisciplinary teams.

Student evaluated *(teammate name or self)* _____ ***Evaluator*** _____

Check box if performance is not observed/applicable for that indicator.		Rubric			
		Exceeds expectations**	Meets expectations	Developing**	Unsatisfactory**
Performance Indicators	Contributes to team meetings ☐	• Helps the team move forward by explaining the merits of alternative ideas or proposals.	• Offers new or alternative solutions or actions that build on ideas of others.	• Shares ideas but does not advance the work of the team.	• Rarely shares ideas or participates in discussions
	Contributes outside of team meetings ☐	• Completes assigned tasks by deadline • Work is thorough, comprehensive, and always advances the project. • Helps other team members complete their tasks	• Usually completes assigned tasks by deadline • Work often advances the project	• Occasionally completes assigned tasks by deadline • Work could be better or does not significantly advance the project	• Fails to completes assigned tasks by deadline • Work does not advance the project
	Facilitates the contributions of team members ☐	• Engages team members by constructively building upon or synthesizing their contributions • Constructively encourages teammates to engage in discussion and activities	• Often helps team members with their work • Restates views of teammates or asks questions for clarification to facilitate their contributions	• Occasionally engages team members or asks questions to facilitate their contributions	• Rarely helps teammates
	Fosters constructive team climate climate ☐	Always does the following:	Usually does <u>most</u> of the following:	Sometimes does <u>some</u> of the following:	Rarely does <u>any</u> of the following:
		• Respects team members via polite and constructive communication • Conveys a positive attitude in vocal or written tone and body language • Motivates teammates by expressing confidence about the importance of the task and the team's abilities • Provides assistance and/or encouragement to teammates			
	Responds to conflict ☐	• Addresses destructive conflict directly and constructively • Helps manage/resolve conflicts in a way that strengthens team cohesiveness and effectiveness	• Redirects focus away from conflict toward common ground, toward task at hand.	• Passively accepts alternate viewpoints/ideas/opinions	• Rarely helps resolve conflict and/or is a source of conflict

***** Provide comments here (or on back) to justify any rating other than "Meets expectations":***