**Student Outcome (d) -** Graduates of the ELEC/ECPE/WIRN Programs will have an ability to function on multidisciplinary teams.

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| *Check box if performance is not observed/applicable for that indicator.* | | Rubric | | | |
| Exceeds expectations\*\* | Meets expectations | Developing\*\* | Unsatisfactory\*\* |
| Performance Indicators | Contributes to team meetings | * Helps the team move forward by explaining the merits of alternative ideas or proposals. | * Offers new or alternative solutions or actions that build on ideas of others. | * Shares ideas but does not advance the work of the team. | * Rarely shares ideas or participates in discussions |
| Contributes outside of team meetings | * Completes assigned tasks by deadline * Work is thorough, comprehensive, and always advances the project. * Helps other team members complete their tasks | * Usually completes assigned tasks by deadline * Work often advances the project | * Occasionally completes assigned tasks by deadline * Work could be better or does not significantly advance the project | * Fails to completes assigned tasks by deadline * Work does not advance the project |
| Facilitates the contributions of team members | * Engages team members by constructively building upon or synthesizing their contributions * Constructively encourages teammates to engage in discussion and activities | * Often helps team members with their work * Restates views of teammates or asks questions for clarification to facilitate their contributions | * Occasionally engages team members or asks questions to facilitate their contributions | * Rarely helps teammates |
| Fosters constructive team climate  climate | Always does the following: | Usually does most of the following: | Sometimes does some of the following: | Rarely does any of the following: |
| * Respects team members via polite and constructive communication * Conveys a positive attitude in vocal or written tone and body language * Motivates teammates by expressing confidence about the importance of the task and the team's abilities * Provides assistance and/or encouragement to teammates | | | |
| Responds to conflict | * Addresses destructive conflict directly and constructively * Helps manage/resolve conflicts in a way that strengthens team cohesiveness and effectiveness | * Redirects focus away from conflict toward common ground, toward task at hand. | * Passively accepts alternate viewpoints/ideas/opinions | * Rarely helps resolve conflict and/or is a source of conflict |

***Student evaluated*** *(teammate name or self)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ***Evaluator*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***\*\* Provide comments here (or on back) to justify any rating other than “Meets expectations”:***