**Student Outcome (d) -** Graduates of the ELEC/ECPE/WIRN Programs will have an ability to function on multidisciplinary teams.

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| *Check box if performance is not observed/applicable for that indicator.* | Rubric |
| Exceeds expectations\*\* | Meets expectations | Developing\*\* | Unsatisfactory\*\* |
| Performance Indicators | Contributes to team meetings | * Helps the team move forward by explaining the merits of alternative ideas or proposals.
 | * Offers new or alternative solutions or actions that build on ideas of others.
 | * Shares ideas but does not advance the work of the team.
 | * Rarely shares ideas or participates in discussions
 |
| Contributes outside of team meetings | * Completes assigned tasks by deadline
* Work is thorough, comprehensive, and always advances the project.
* Helps other team members complete their tasks
 | * Usually completes assigned tasks by deadline
* Work often advances the project
 | * Occasionally completes assigned tasks by deadline
* Work could be better or does not significantly advance the project
 | * Fails to completes assigned tasks by deadline
* Work does not advance the project
 |
| Facilitates the contributions of team members | * Engages team members by constructively building upon or synthesizing their contributions
* Constructively encourages teammates to engage in discussion and activities
 | * Often helps team members with their work
* Restates views of teammates or asks questions for clarification to facilitate their contributions
 | * Occasionally engages team members or asks questions to facilitate their contributions
 | * Rarely helps teammates
 |
| Fosters constructive team climateclimate | Always does the following: | Usually does most of the following: | Sometimes does some of the following: | Rarely does any of the following: |
| * Respects team members via polite and constructive communication
* Conveys a positive attitude in vocal or written tone and body language
* Motivates teammates by expressing confidence about the importance of the task and the team's abilities
* Provides assistance and/or encouragement to teammates
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| Responds to conflict | * Addresses destructive conflict directly and constructively
* Helps manage/resolve conflicts in a way that strengthens team cohesiveness and effectiveness
 | * Redirects focus away from conflict toward common ground, toward task at hand.
 | * Passively accepts alternate viewpoints/ideas/opinions
 | * Rarely helps resolve conflict and/or is a source of conflict
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 ***Student evaluated*** *(teammate name or self)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ***Evaluator*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 ***\*\* Provide comments here (or on back) to justify any rating other than “Meets expectations”:***