

ABET EAC Student Outcome 3

(ELEC 3040/3050 Oral Presentation)

Graduates will demonstrate an ability to communicate effectively with a range of audiences.

Student _____

Partner _____

| TRAIT | Advanced | Competent | Developing | Unsatisfactory |
|--------------------------|---|--|---|---|
| NONVERBAL SKILLS | <p>Eye contact holds audience attention; seldom or never looks at notes.</p> <p>Movements seem fluid and help the audience visualize.</p> <p>Displays relaxed, self-confident nature, with no mistakes.</p> | <p>Consistent eye contact with audience; occasional return to notes.</p> <p>Movements/gestures enhance articulation.</p> <p>Displays little or no tension; quickly recovers from minor mistakes.</p> | <p>Minimal eye contact with audience, reading mostly from notes.</p> <p>Very little movement or descriptive gestures.</p> <p>Displays mild tension; has trouble recovering from mistakes.</p> | <p>No eye contact with audience; entire report read from notes.</p> <p>No movement or descriptive gestures.</p> <p>Tension and nervousness obvious; has trouble recovering from mistakes.</p> |
| VERBAL SKILLS | <p>Consistently strong, positive feelings about topic.</p> <p>Strong voice, precise pronunciation of terms; all audience members can hear presentation.</p> | <p>Occasionally shows positive feelings about topic.</p> <p>Clear voice, mostly correct pronunciation of word; most audience members can hear presentation.</p> | <p>Shows no feelings about topic.</p> <p>Quiet voice and/or incorrect pronunciation of terms; audience may have difficulty hearing.</p> | <p>Shows negative interest in topic.</p> <p>Mumbles, incorrectly pronounces terms; speaks too softly for a majority of audience members to hear.</p> |
| LANGUAGE | <p>Strongly enhances presentation effectiveness.</p> <p>Especially appropriate for the audience.</p> | <p>Technically correct; generally supports the presentation.</p> <p>Mostly appropriate for the audience.</p> | <p>Mundane or commonplace; partially supports presentation effectiveness.</p> <p>Sometimes appropriate for the audience.</p> | <p>Unclear, technically weak or incorrect; minimally supports presentation effectiveness.</p> <p>Often inappropriate for the audience.</p> |
| ORGANIZATION | <p>Organizational pattern is clear, consistently observable, and exhibits strong cohesiveness.</p> <p>Well prepared.</p> | <p>Organizational pattern is clearly and consistently observable; may have some extraneous content.</p> <p>Adequately prepared.</p> | <p>Organizational pattern is intermittently observable; extraneous content evident.</p> <p>Marginally prepared.</p> | <p>Organizational pattern is not observable. Poor choices of content.</p> <p>Inadequately prepared.</p> |
| VISUALS | <p>Excellent visuals that enhance understanding of presented information.</p> | <p>Appropriate visuals used and explained.</p> | <p>Visuals used, but not well-explained; some content difficult to view.</p> | <p>Little or no visuals, too much content on slides, or slides unreadable.</p> |
| SUBJECT KNOWLEDGE | <p>Demonstrates full knowledge of all information.</p> <p>Answers all questions with clear explanations and elaboration.</p> | <p>Demonstrates reasonable knowledge of information.</p> <p>At ease; gives expected answers to most questions, without elaboration.</p> | <p>Uncomfortable with some information.</p> <p>Able to answer only rudimentary questions.</p> | <p>Does not have grasp of most information.</p> <p>Cannot answer questions about subject.</p> |

COMMENTS: