

EU-U.S. Transatlantic Program

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Background: 1996-2005

- Two international agreements
- 107 consortia (3 + 3)
- 341 U.S. institutions + 385 EU institutions
- 46 U.S. states and 16 EU member states
- Key areas: Engineering, Business, Health Sciences, Technology, Environ. Science.

Background: 1996-2005

- Since 2000: 1,037 EU students and 959 U.S. mobility students participate in program
- Average time abroad: 10-13 weeks
- Evaluation results: high student and faculty satisfaction, varied results for student mobility, modest gains in language skills.

Current Trends in International Education: 2001-2005

- 3.1 % decline in foreign students in U.S. (IIE)
- China, India, UK, Germany, Germany, Australia—stay at home or increase market share.
- Bologna Process—45 nations
- U.S.—Lincoln Commission, Foreign Language Initiative, Department of Education Commission on Future of Higher Education.

EU-U.S. Agreement: 2006-2014

- Fulbright-Schuman Fellowship Program
- EU-U.S. Transatlantic Program
 - Dual degree implementation grants
 - Policy Studies
 - Mobility grants

Cooperation vs Transatlantic Program

- Focus: short term, elective vs longer term degree based curriculum
- 3 vs 4 years
- 21 vs 32 study abroad
- Preliminary year vs ready to go
- 6 member consortium vs 3 member consortium
- \$200K vs \$400K per grant

Dual Degree Implementation Grant

- Four year totals @\$400K (possibly 2 levels)
- Admin. Costs limited to 20%
- Student stipends 8/yr @ \$10,000 or \$320K
- Minimum one year abroad—maybe more
- Dual degrees or joint degree awarded
- Faculty teaching/research/travel stipends

Dual Degree Implementation Grant Proposal Requirements:

- Institutional Assurances
- Full Curriculum Description
- Graduation requirements detailed
- Residency requirements detailed
- Evaluation plan in place
- Students ready to go in year one

Timeline and Budget Projections

- FY 2006—5 grants; FY 2007—9 grants.
- FY 2006—2007 at current funding levels
- FY 2008—annual increases (proposed)

- FY 2006—mid-summer competition, late summer awards
- Application through www.grants.gov

Issues for Discussion/Feedback

- Are undergraduate dual degrees feasible?
- Is there a sufficient market for this?
- Is the grant outline feasible?
- Are the student stipends appropriate?
- Should there be a preparatory phase?
- Should we offer two levels of implementation grants?
- What are your concerns/advice to us?